

MODULE B3 - ASSESSMENT STRATEGIES

A good osteopath is not necessarily a good teacher - the reason OsEAN identified the need to train teachers.

A good teacher is not necessarily a good examiner - this is why the module Assessment strategies in Osteopathic Education was created.

This two-day course aims at exploring the various models of assessment strategies that could be used in Osteopathic Education. Focus will be placed on level description and marking criteria and how these evolve throughout the various stages of Osteopathic Education. The course is aimed to be an interactive discussion and exploration of various models drawing on the participants' experience as well as on the models currently used.

Day one will focus on clinical aspects of the course and practical assessments while day two will aim at exploring assessment strategies for the theoretical aspect of Osteopathic Education.

TEACHING METHODS:

- Theoretical lecture aided by PowerPoint Presentations
- In Group Discussions
- Practical and theoretical Workshops
- Handouts

GENERAL INFORMATION:

WHEN: 6th & 7th September 2019
Subscriptions within 25th August 2019

WHERE: AbeOS Osteopathy School
Via G. Falcone, 5 - Raiano (AQ)

booking to: www.abeitalia.com
AbeOS Teachers: 150,00 €
(apply with the discount code OSEANDOC19)
Osean Members: 290,00 €
(apply with the discount code OSEAN19)
Non-members Osean: 390,00 €

LANGUAGE: English with italian simultaneous translation

PREREQUISITES: None

AIMS & OBJECTIVES:

- To give a brief overview of the different assessments methods used commonly in medical and osteopathic education;
- To provide historical backgrounds in relation to assessment in general;
- To introduce Bloom's taxonomies and Romiszosvki's knowledge classifications;
- To highlight the interaction between learning outcomes, module descriptors and assessment.
- To provide different examples, adapted to different educational levels, of various forms of assessment ;
- To define the different assessment types used within osteopathic education, especially practical, clinical and theoretical assessment.

LEARNING OUTCOMES:

The candidate should be able to:

- integrate within their own academic work the principles, learned during this module, updating existing exam papers, adjusting different assessment levels, develop new assessment strategies and consciously addressing assessment issues in their own institution;
- show an understanding of the historical background in relation to assessment methods in the medical educational field and its evolution over the past century;
- integrate, understand and develop different forms of assessment according to the level in which the candidate examines;
- understand the difference between assessment levels

MODULE LEADER:

CATHERINE CLAIR D.O. MSc (OST) PGCERTHE



Catherine is an experienced lecturer (MET, Structural techniques, Osteopathic management and Medical screening), examiner and dissertation supervisor for the undergraduate course as well as an experienced interpreter, lecturer, examiner and for the International department in UK. Over the years Catherine has taught in Russia, Denmark, Poland, Sweden, Austria and Spain. Catherine Clair is interested in all aspects of Osteopathic philosophy and treatment especially how to integrate various approaches to provide the best care possible. Her particular interests are in patients presenting systemic conditions, osteopathy and dentistry, as well the treatment of the elderly.